

Tell us what you did in the past

The image shows a soccer field with a central list of past tense verbs. The verbs are: sang, went, visited, drank, spoke, played, wrote, read, had, brushed, ate, washed. The verbs 'sang' and 'washed' are enclosed in red-bordered boxes. The verb 'played' is above a purple box containing a soccer ball and the word 'Free' on either side. The verbs 'wrote', 'read', 'had', 'brushed', and 'ate' are grouped between two yellow-bordered boxes that contain the word 'Free' on either side. The verbs 'sang', 'went', 'visited', 'drank', 'spoke', and 'played' are grouped between a red-bordered box containing a goal and a yellow-bordered box containing the word 'Free' on either side. The verbs 'wrote', 'read', 'had', 'brushed', and 'ate' are grouped between a yellow-bordered box containing the word 'Free' on either side and a red-bordered box containing a goal. The verbs 'washed' and 'wrote' are grouped between a red-bordered box containing a goal and a yellow-bordered box containing the word 'Free' on either side. The verbs 'sang', 'went', 'visited', 'drank', 'spoke', and 'played' are grouped between a yellow-bordered box containing the word 'Free' on either side and a red-bordered box containing a goal. The verbs 'wrote', 'read', 'had', 'brushed', and 'ate' are grouped between a yellow-bordered box containing the word 'Free' on either side and a red-bordered box containing a goal. The verbs 'washed' and 'wrote' are grouped between a red-bordered box containing a goal and a yellow-bordered box containing the word 'Free' on either side.

Time expressions in yellow boxes:

- Last Saturday
- Two days ago
- Yesterday morning
- Two months ago
- Yesterday afternoon
- Last month
- Last summer
- About a year ago
- A fortnight ago
- Last evening
- Last winter
- Early this morning

Verbs in the center:

- sang
- went
- visited
- drank
- spoke
- played
- wrote
- read
- had
- brushed
- ate
- washed

Illustrations:

- A soccer player in a blue jersey and white shorts kicking a ball.
- A soccer goal.
- A soccer ball.
- A red arrow pointing down from the top goal.
- A blue arrow pointing up from the bottom goal.

Talking Football

Skills to practice:

Practice using the simple past and time indicators to make sentences.

Class Levels: Adaptable for all levels of students and all class sizes.

Requirements: Cut out the game resources below. Cut out the balls or players and use as markers

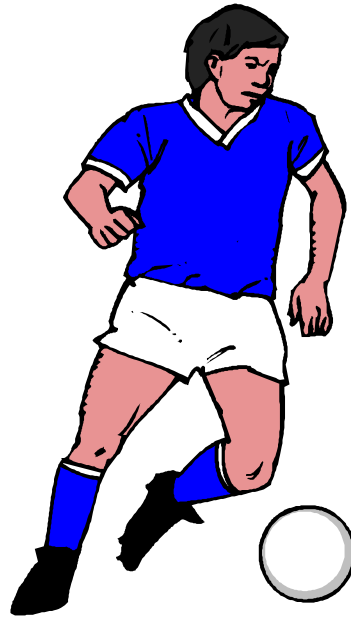
How to play:

1. Generally the idea is for students to combine the cue words(time words in orange rectangles) at the sides with the key words(verbs in the middle of field) to make sentences in the simple past.
2. For example in the first example students can combine yesterday + washed to make a sentence in the simple past - Yesterday I washed my before breakfast.
3. The two teams or players would toss a coin to decide who starts first, or do Rocks, Paper and Scissors. The winner starts combining a cue word and a key word to make sentences. Players cannot use the same cue words twice in a row.
4. The other team or player must listen carefully to spot the mistakes. If there isn't any mistake in the sentence, the player can keep his/her space.
5. If there is a mistake the team or player gets a yellow card and move back one step. If no mistake they keep their captured space. The other team takes its turn to combine cue words and keys words to make sentences. Every successful sentence means they retain the space and prepare to advance.
6. Both teams (players) keep advancing until they meet on one space. When they meet they do ROCKS, PAPER and SCISSORS. The team that loses the ROCKS, PAPER & SCISSORS guess, gets a red card and goes back to start. The winning side continues until they meet again. Every time they, meet they do rocks, paper, and scissors to see who gets a red card. The team that gets to the other team's goal, wins. (Note that the red and yellow cards are only useful when you play the game as a whole class. As a board game pair the cards may not be useful)
7. When players get to the centre, it is a FREE space so they can create any sentence they like.
8. If you decide to continue, try different key words or swap sides after the first side wins.
9. Feel free to adapt this game for your classes as you like. Also feel free to modify or add rules.

Tips for large classes:

This game is a board game, but can also be played in a large class. Photocopy the game on an A3 or larger paper size, or project in on a projector if your class has one. Use blue tag to stick team players as they advanced.

Football Game equipment

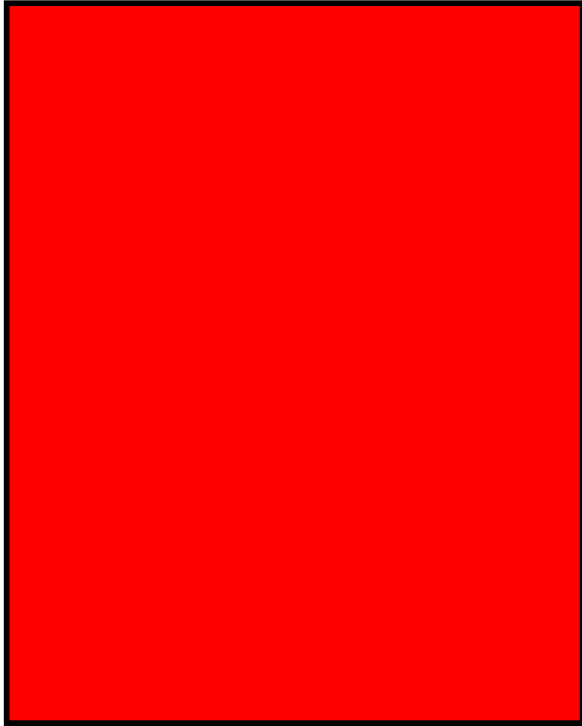
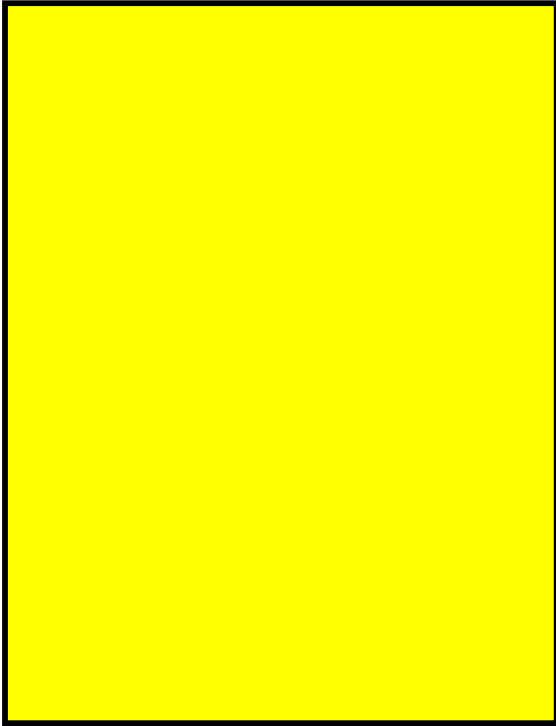


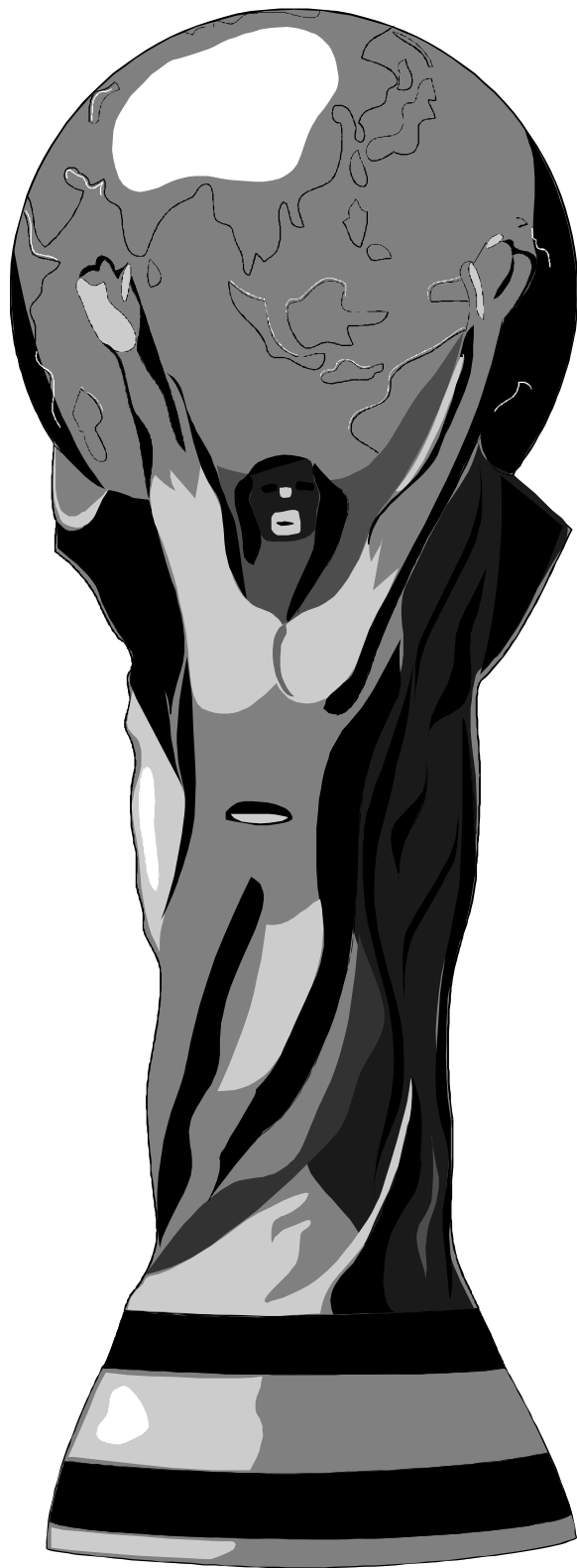
Player A



Player B

Cards





Trophy

Football game set up for large classes can look like this.

